



Co-funded by the
Erasmus+ Programme
of the European Union

Newsletter n°2 - 2019/09

BREFE - Boosting refugees' access to employment

Initiative supported by the Erasmus+ program of the European Commission (2018-2020).

TOOLKIT for language teachers, trainers, social workers and volunteers working with refugees and newcomers



It is now available for four countries: **Denmark, France, Italy and Spain** on: www.brefe.eu.

It is the result of a desk and field research done by a transnational group of researchers and experts from BREFE partners.

Who is this Toolkit for?

It is intended for those professionals who work to boost a quick access to work for new immigrants and refugees.

Why this Toolkit?

The integration of adult immigrants depend mainly on two factors: **socio-linguistic skills** and **employment**. If language is necessary to find a satisfying job, which is consistent with their skills and expectations, working experience strengthens their communication skills and facilitates social inclusion.

Therefore, **language teachers, counsellors, trainers and job operators** must work in close collaboration to facilitate faster access to employment for migrants. More integration among experts and sharing of practices and operational tools may encourage a quicker and more effective migrants' integration. With their own specificity and within their sphere of intervention, each of them can boost the learning process of migrants strengthening the work of colleagues and ensuring a better integration of skills to be learnt:

- **Language teachers**, while transmitting social and linguistic skills, can convey other knowledges and skills, such as self-knowledge, effective narration of one's own autobiography and professionalism, methods and tools for self-promotion or facing a job interview, tools and techniques of self-learning. While doing so, they prepare and fertilize the "ground" for counsellors and operators who work for the purpose of job placement. A language teacher may use some tools of job counselling to improve language and social skills useful for the labour market, as well as to explore the personal story of the migrant
- **Job counsellors**, while focusing on skills assessment and job action plan, can strengthen the language skills for work and at work. They can provide language teachers with information on the labour market, keywords, tools and action-oriented methods to be used during language lessons.



So language teaching is no more as a preliminary step in a linear approach, but it is used in a comprehensive and circular approach and is strongly inserted in the social and labour context (what is it for? how is language connected with one's own life project?)

What is BREFE Toolkit for?

- Adopting a multi-approach where learning methods are combined with language teaching, job counselling, anthropological and cross-cultural communication, psychological methods
- Designing and carrying out adequate interventions in respect of the personal history of immigrants, taking into account and enhancing their whole migration process (including the pre-migratory experience)
- Fitting new immigrants' need to become autonomous quickly and have smooth access to work, integrating as much as possible their expectations and priorities into the new host reality
- Strengthening their learning practices, focusing on the acquisition of the national language for work
- Intercepting and developing their key competence "learning to learn", helping them to design their own personal learning environment (supported by digital tools) so as they can acquire the language of the host country in any formal, non-formal and informal context



What's in it?

- **Guidelines** and **methods** to design and implement effective pathways for job inclusion
- **Practical tools** for professionals and users
- **Case studies** and selected **practices**
- **Testimonies** from refugees and professional

Would you like to experiment with BREFE Toolkit?

Special workshops will soon be organized to transfer guidelines and resources to anyone is interested in. Contact us to know dates and programmes.

Who is behind BREFE?

- Greta du Velay, Le Puy-en-Velay (France)
www.velay.greta.fr
- Ceipiemonte Scpa, Torino (Italy)
www.centroestero.org
- Foreningen Nydansker, Copenhagen (Denmark)
www.foreningen-nydansker.dk
- Solidaridad Sin Fronteras, Madrid (Spain)
www.ssf.org.es



Visit our web site: <http://www.brefe.eu>

This project is funded with support from the European Commission.

This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.